

# Georgia Statewide AHEC Network

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GPCA WORKFORCE DEVELOPMENT WORKSHOP  
PROVIDER PLACEMENT & ROTATION OPPORTUNITIES



# Presentation Goals:

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- Describe the Georgia Statewide AHEC Network
- Provide the program mission, goals and program areas
- Provide the FY 2017 data for the Georgia Statewide AHEC Network
- Describe the GA-PTIP Program and program requirements
- Provide an update on plans to expand the GA-PTIP Program

# Georgia Statewide AHEC Network

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The goal of the AHEC program is to improve the access to quality, primary health care in medically underserved areas through educational activities designed to recruit, train, and retain community-based health care personnel where they are most needed.

The system links communities, particularly rural, remote and underserved areas, with academic institutions to increase access to educational program for health care professionals throughout the state.

# Georgia Statewide AHEC Network



# Georgia AHEC Centers

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Each AHEC Center is a community-driven, non-profit corporation supported by federal and local assistance. Each AHEC in Georgia will look a little different based on individual funding opportunities as well as needs of the communities they serve in their particular region.

# NETWORK PROGRAM GOALS:

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**RECRUIT**: to educate community members about health career choices and recruit future health professionals.

**TRAIN**: To facilitate community based clinical training experiences for students and residents.

**RETAIN**: To provide education resources to assist and support health care professionals.

*Health Professions Workforce Pipeline*  
**RECRUIT** → **TRAIN** → **RETAIN**

**RECRUIT:** Expose students to health careers and develop intent to pursue post-secondary education in primary healthcare professions.

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**MANUAL:** “*Health Careers in Georgia*” is a comprehensive guide to all health careers created for all individuals interested in a healthcare profession. The manual contains information on health careers as well as a number of additional resources. “Health Careers in Georgia”: <http://bit.ly/2xxDpDX>

**VIDEOS:** Communities are experiencing a shortage of well-trained healthcare professionals. Health Careers Videos allow students, teachers and adults to see opportunities in many fantastic careers that pay high dividends with job satisfaction, earning capacity, and mobility while touring the facilities where health professionals work. 25 Health Career Videos available for viewing at: [www.augusta.edu/ahec/careers/index.php](http://www.augusta.edu/ahec/careers/index.php)

**INTENSIVE PROGRAMS:** Health Careers Programs consisting of 20+ hours. Programs included the Pathway to Med School Program, Career Counseling, Health Careers Camps, Health Careers Presentations, After School Programs and Job Shadowing.

# RECRUIT FY 2017:

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**RECRUIT: 23,672** total participants in **486** regional AHEC activities and programs

**MANUAL: 1,390** *“Health Careers in Georgia”* manuals

**VIDEOS: 4,083** Health Career Videos viewed

**INTENSIVE PROGRAMS: 34** Intensive programs with **680** participants

Provided health careers trainings and activities to **9,249** minority students, teachers and adults.

**108** Counties in the state of Georgia have participants attending health career programs.



**TRAIN:** Improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

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**COMMUNITY BASED CLINICAL TRAINING:** Integrates students into strong learning environments and develop professional networks – aiding in the retention of clinicians who train and complete residency programs in these communities. AHEC supports health profession students, preceptors and educational institutions by providing rotation placement assistance, housing, travel stipends, and preceptor development.

**PRECEPTORS:** Healthcare providers who instruct, train, and supervise health profession students during the clinical portion of their educational studies. The training received from a preceptor allows the student to apply the knowledge received from the classroom in a real world setting. They also serve as mentors that can “open doors” and assist with gaining access to places and experiences students may not have received otherwise.

# TRAIN FY 2017:

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**STUDENT ROTATIONS:** Facilitated **4,412** total student rotations (MD/DO, PA, NP, PA. Other)

**STUDENTS:** Served **2,316** students by providing rotation placement assistance, housing, and travel stipends

**TRAINING:** Provided **696,370** clinical training hours

**PRECEPTORS:** Provided student placement and support to a total of **1,267** preceptors

**101** Georgia counties have preceptors training students in community based clinical training sites.

**2,583** Rotations occurred in a primary care setting

**1,829** Rotations occurred in a non-primary care setting

GA AHECs provided community based clinical trainings to **857** minority students

**RETAIN:** Address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of healthcare for medically underserved communities and health disparities populations.

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**GOAL:** Provide continuing educational offerings throughout Georgia for healthcare professionals seeking to expand their knowledge and skills on a continuum, increase their competency, and to maintain professional licensure and certification.

**PROGRAMS OFFERED:**

RN-Re-entry

Cardiovascular Symposium

Regional Infection Prevention Symposium

Public Health Workforce Development Workshop

Care That Spans a Lifetime: Overview of Population Health

Zip Lining into Trends of Occupational Health

Collaboration in Continuing Medical Education

Conquering the Challenges of Leadership

# RETAIN FY 2017:

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**CONTINUING EDUCATION PARTICIPANTS:** Had **4,125** participants

**HOURS REQUIRED FOR LICENSURE:** Had **2,085** participants indicated hours were necessary to meet clinical licensure requirements

**CREDIT HOURS:** Provided **33,308** CME/CEU credit hours (live, live & web-based, web-based)

**PRECEPTORS:** Provided student placement and support to a total of **1,267** preceptors

*Provided continuing education services to **484** minority practicing health professionals.*

**122** Counties in the state of Georgia have participants attending continuing education programs.

Archived CE programs can be viewed at: <http://bit.ly/2yI9XZt>

# Georgia Preceptor Tax Incentive Program (GA-PTIP)

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# What is GA-PTIP?

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Georgia Governor Nathan Deal signed into law April 15, 2014 legislation that creates **tax deductions** of up to \$10,000 for uncompensated community based faculty physicians who provide training to medical, osteopathic, physician assistant and nurse practitioner students matriculating at Georgia public and private educational institutions.

# Physician Eligibility:

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Must be a licensed physician in GA

Cannot receive direct compensation for teaching medical, osteopathic, NP or PA students

Deduction only available for rotations supporting Georgia medical, osteopathic, NP or PA programs

Must complete a minimum of 3 rotations to be eligible; deductions are provided retroactively once eligibility is established

A maximum of 10 rotations may be claimed for deductions each calendar year

# New/Pending Legislation:

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- Legislation that converts the existing *Tax Deduction* to a *Tax Credit*
- Expand eligibility to include PA and APRN preceptors in addition to physician preceptors
- Include an incentive plan to encourage more rotations be supported

**2016-2017: HB 463** introduced, expanding the definitions within the law, adding NP and PA preceptors to eligible recipients, and providing a vehicle for conversion to a tax credit. Bill did not progress past committee level.

**2017-2018: HB 301** introduced, expanding the definitions within the law, adding NP and PA preceptors as eligible recipients and converting to a tax credit

- Passed the House in 2017
- Was recommended for passage by the House Rural Economic Development Council
- Was recommended for passage by the Senate Barriers to Health Care Study Committee
- Was used as a vehicle for other legislation, leading to no action on the bill in the Senate



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